

Comprehension Questions

1. Which word best describes the meaning of **faint** in the first paragraph?
 - A. Strong
 - B. Slight
 - C. Pleasant
 - D. Sweet

2. Why does the author describe September as being "caught between two worlds"?
 - A. Because September is the longest month.
 - B. Because it is a time between summer and autumn, reflecting Leah's stage between younger and older pupils.
 - C. Because the weather changes every hour.
 - D. Because people travel during September.

3. What does the phrase **waiting in the wings** suggest?
 - A. Autumn is flying overhead.
 - B. Autumn has been delayed.
 - C. Autumn is ready to appear soon.
 - D. Autumn is disappearing.

4. What can the reader infer about Leah from the passage?
 - A. She dislikes school.
 - B. She is completely fearless.
 - C. She is excited but naturally nervous about change.
 - D. She wishes it were still the summer holidays.

5. Why does the author include the description of the changing leaves throughout the text?
- A. To show that Leah enjoys collecting leaves.
 - B. To explain how trees lose their leaves.
 - C. To mirror Leah's own personal transition into a new stage of life.
 - D. To make the setting seem colder.
6. Which word is closest in meaning to **determination** in the final paragraph?
- A. Confidence
 - B. Anger
 - C. Curiosity
 - D. Fear
7. Which sentence best summarises the main message of the passage?
- A. Autumn is the most beautiful season.
 - B. The first day back at school is always difficult.
 - C. Change may feel uncertain, but it creates opportunities for growth.
 - D. Children should enjoy walking to school.
8. Why does Leah remember what her mum told her?
- A. It helps her understand that feeling nervous is a normal part of growing.
 - B. She wants to repeat it to her teacher.
 - C. She thinks her mum was wrong.
 - D. She has forgotten where school is.